Syllabus of the course

**«Modern international conflicts, hybrid threats, and soft power mechanisms»**

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| № | Name of the field | Content, comments |
|  | Level of higher education | Second cycle (master`s degree) |
|  | Subject area | 281 «Public administration» |
|  | Type and the title of the study programme | Academic professional programme 281 «Public administration» |
|  | Type of the course | Elective |
|  | Language of instruction | Ukrainian |
|  | Number of ECTS credits | 4 |
|  | Structure of the course (distribution of the types and the hours of the study) | Lectures – 16 hours, seminars/practical classes – 24 hours, independent study – 80 hours  Learning in absentia:  Lectures – 14 hours, seminars/practical classes – 16 hours, independent study – 90 hours |
|  | Form of the final evaluation | Exam |
|  | Year of study/semester when the course is delivered | 2 year/3 semester |
|  | Course objectives | The purpose of teaching the discipline: the formation and development of professional qualifications of applicants through the provision of systematic knowledge and by forming an understanding of the nature of modern international conflicts, the formation of hybrid threats, and the use of soft power mechanisms.  The main tasks of studying the discipline: to form in students an understanding of the peculiarities of modern international conflicts; to provide applicants with the opportunity to understand the practical aspects of the application of hybrid warfare methods, the use of "soft power" in the system of international cooperation; learn historical examples of hybrid wars to understand modern hybrid threats. |
|  | Learning outcomes | Competences (according to the educational program)   * Ability to abstract thinking, analysis and synthesis. * Ability to carry out professional activities taking into account the needs of national security of Ukraine. * Ability to make sound management decisions taking into account issues of European and Euro-Atlantic integration.   Program learning outcomes:   * Know the theoretical and applied principles of development and analysis of public policy, basics and technologies of management decision-making. * Solve complex tasks of public administration, taking into account the requirements of the law, identify legal conflicts and problems, develop draft regulations to eliminate them. * Know the basic principles of national security and be able to prevent and neutralize challenges and threats to the national interests of Ukraine within its professional competence. * Use modern statistical methods, models, digital technologies, specialized software to solve complex problems of public administration and administration. * Carry out effective management of innovations, resources, risks, projects, changes, quality, apply modern models, approaches and technologies, international experience in the design and reorganization of management and general organizational structures. * Develop sound management decisions taking into account issues of European and Euro-Atlantic integration, take into account the objectives, existing legislative, time and resource constraints, assess the political, social, economic and environmental consequences of solutions. * Plan and carry out scientific and applied research in the field of public administration, including analysis of issues, setting goals and objectives, selection and use of theoretical and empirical research methods, analysis of its results, formulation of sound conclusions.   Additional learning outcomes:  Applicants for higher education will know: the existing theoretical basis of research in the field of combating hybrid threats and hybrid warfare; historical experience of conducting hybrid wars; experience in the use of "soft power" mechanisms in international conflicts, especially the conduct of hybrid wars in the modern world.  be able to: identify and classify hybrid threats; evaluate the effectiveness of existing forms and methods of public administration in terms of combating hybrid threats based on the analysis of international experience in reforming the national security sphere; make management decisions on countering hybrid threats.  The learning outcomes will contribute to the development of skills to argue new and complex ideas for preventing the development of modern international conflicts, hybrid threats, and the peculiarities of the use of soft power mechanisms. |
|  | Course annotation (content) | Topic 1. Theoretical foundations of hybrid threats and hybrid warfare.  Topic 2. Methods of hybrid warfare.  Topic 3. History and examples of hybrid wars.  Topic 4. Definitions and examples of the use of "soft power".  Topic 5. Hybridization of international conflicts from the use of conventional methods of warfare to the use of "soft power" to achieve results. |
|  | Students performance evaluation | Individual work:  Report (in printed or electronic version) on the implementation of individual educational and practical tasks (20), presentation (20) - report, presentation, report and discussion.  All tasks are completed, conclusions are made, the material is presented logically and meaningfully, complete answers to questions and good discussion skills - 40 points  There are insignificant shortcomings in the performance of tasks and presentations - 30 points  Certain tasks are not completed or there are significant errors, shortcomings in the conclusions, incomplete answers, or no presentation of the task - 20 points.  The presentation does not correspond to the structure of tasks, only some aspects of the tasks are presented, insufficient level of mastery of the material - 10 points.  Activity in the classroom (30). Survey on the tasks of independent work. Incomplete answer / remark is estimated by a decrease of 50%.  Final test (30): 30 questions of 1 point each, covering all course modules. |
|  | Quality assurance of the educational process | Course policy on adherence to the principles of academic integrity. Strict adherence to the principles of academic integrity in accordance with the Regulations on the system of prevention and detection of academic plagiarism in scientific and educational works of employees and graduates of Kharkiv National University named after VN Karazin (put into effect by order of the rector № 0501-1/173 from 14.05.2015, https://www.univer.kharkov.ua/docs/antiplagiat\_nakaz\_polozhennya.pdf). |
|  | Link to the course on Moodle | *-* |
|  | Recommended or required reading and other learning resources/tools | Web-site of Hybrid CoE <https://www.hybridcoe.fi/>  Glossary of hybrid threats <https://warn-erasmus.eu/ua/glossary/>  Wigell M. Democratic Deterrence: How to Dissuade Hybrid Interference. The Washington Quarterly 44.1 (2021): 49–67. URL: <https://www.tandfonline.com/doi/full/10.1080/0163660X.2021.1893027>.  Gahler M. Boosting the EU’s soft power in Eastern Partnership countries. European View 20.1 (2021): 14–22. URL: <https://journals.sagepub.com/doi/full/10.1177/1781685821999847>.  Bondarenko O.H., Bondarenko YA.O. Dynamika mizhnarodnykh konfliktiv ta rolʹ stratehichnykh komunikatsiy u yikh vrehulyuvanni. URL: <http://www.dy.nayka.com.ua/?op=1&z=1793>.  Hibrydna viyna: in verbo et in praxi : monohrafiya / Donetsʹkyy natsionalʹnyy universytet imeni Vasylya Stusa / pid. zah. red. prof. R.O. Dodonova. Vinnytsya : TOV «NilanLTD», 2017. 412 s. URL: <https://jmonographs.donnu.edu.ua/article/view/3781>.  Kapitonenko M.H. «Mʺyaka syla» u suchasniy svitoviy politytsi: teoretychni aspekty. URL: <http://journals.iir.kiev.ua/index.php/apmv/article/viewFile/705/662>.  Korotkov D.S. Kontseptsiya «mʺyakoyi syly» v konteksti zovnishnʹopolitychnoyi stratehiyi Ukrayiny. URL: <https://core.ac.uk/download/pdf/268616706.pdf>.  Popovych K.V. Hibrydna viyna yak suchasnyy sposib vedennya viyny: istorychnyy ta suchasnyy vymiry. URL: <https://dspace.uzhnu.edu.ua/jspui/bitstream/lib/13747/1/%D0%93%D0%86%D0%91%D0%A0%D0%98%D0%94%D0%9D%D0%90%20%D0%92%D0%86%D0%99%D0%9D%D0%90%20%D0%AF%D0%9A%20%D0%A1%D0%A3%D0%A7%D0%90%D0%A1%D0%9D%D0%98%D0%99%20%D0%A1%D0%9F%D0%9E%D0%A1%D0%86%D0%91%20%D0%92%D0%95%D0%94%D0%95%D0%9D%D0%9D%D0%AF%20%D0%92%D0%86%D0%99%D0%9D%D0%98.pdf>.  Fedyna Sofiya. Vyklyky bezpetsi u suchasnykh mizhnarodnykh vidnosynakh. Visnyk Lʹvivsʹkoho universytetu. 2017 Vypusk 42. S. 123-130. URL: <http://publications.lnu.edu.ua/bulletins/index.php/intrel/article/download/7715/7701>.  Fedyna Sofiya. Hibrydni zahrozy mizhnarodniy bezpetsi ta shlyakhy protydiyi. Visnyk Lʹvivsʹkoho universytetu. 2017 Vypusk 43. S. 54-63. URL: <http://publications.lnu.edu.ua/bulletins/index.php/intrel/article/download/9412/9345>.  Tsyurupa M. Ponyattya «m'yakoyi syly» derzhavy ta osoblyvosti yiyi zastosuvannya v suchasniy svitoviy politytsi. URL: <https://ipiend.gov.ua/wp-content/uploads/2018/07/tsiurupa_poniattia.pdf>. |
|  | Specific equipment, hardware and software for the course | Logistical support meets the licensing conditions for the provision of educational services in the field of higher education and is sufficient to ensure the institution of higher education quality of educational activities and the quality of higher education. |
|  | Department | Department of Law, National Security and European Integration  of 48-50, Kharkiv, Moscow Avenue, 75.  phone (057) 732-09-51 (additional 145),  Facebook page: https://www.facebook.com/kbuapa.LEI  e-mail: pravo.nb.ei@karazin.ua |
|  | Teacher(s) – syllabus designer(s) | Dr. Larysa Velychko, Doctor of Laws, Professor, Acting Head of the Department of Law, National Security and European Integration;  Mykhailo Bilokon, PhD in Public Administration, Senior Lecturer of the Department of Law, National Security and European Integration. |